

	1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
Core I: CHILD DEVELOPMENT AND SCHOOL READINESS					
Element 1: Child Observation	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/ observation tool aligned with <i>CA Foundations & Frameworks</i> (minimum twice a year)	<input type="checkbox"/> Program uses DRDP 2015 (minimum twice a year) AND results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2015 (minimum twice a year) AND Uploads results into DRDP Tech AND results used to inform curriculum planning
Element 2: Developmental & Health Screenings	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry for every child, and then <ul style="list-style-type: none"> ▪ annually for every child OR ▪ Ensures vision and hearing screening are conducted annually 	<input type="checkbox"/> Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND <input type="checkbox"/> Meets all Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ-3 at entry and as indicated by results thereafter AND <input type="checkbox"/> Meets all Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ-3 & ASQ:SE, if indicated, at entry, then as indicated by results thereafter AND <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate AND <input type="checkbox"/> Meets all Criteria from point level 2
CORE II: TEACHING AND TEACHING					
Element 3: Qualifications for Lead Teacher/ Family Child Care Home (FCCH)	<input type="checkbox"/> Meets Title 22 Regulations Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices	<input type="checkbox"/> Center: 24 units of ECE/CD ¹ OR Associate Teacher Permit + 12 units of ECE/CD <input type="checkbox"/> FCCH: 12 units of ECE/CD OR Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field + 24 units of ECE/CD OR Site Supervisor Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree OR Master's Degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD OR Program Director Permit OR BA/BS or Master's degree plus <ul style="list-style-type: none"> • Teacher Permit OR • Site Supervisor Permit AND <input type="checkbox"/> 21 hours PD annually

<p>Element 4: Effective Teacher-Child Interactions using CLASS Assessments (*Use tool for appropriate age group, as available)</p>	<p><input type="checkbox"/> Not Required</p>	<p><input type="checkbox"/> Familiarity with CLASS assessment for appropriate age group as available, by a minimum of one representative from the site</p>	<p><input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan</p>	<p><input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores of:</p> <p>Pre-K</p> <ul style="list-style-type: none"> ▪ Emotional Support - 5 ▪ Instructional Support - 3 ▪ Classroom Organization - 5 <p>Toddler</p> <ul style="list-style-type: none"> ▪ Emotional & Behavioral Support - 5 ▪ Engaged Support for Learning - 3.5 <p>Infant</p> <ul style="list-style-type: none"> ▪ Responsive Caregiving - 5.0 	<p><input type="checkbox"/> Independent CLASS assessment by a reliable observer with minimum CLASS scores of:</p> <p>Pre-K</p> <ul style="list-style-type: none"> ▪ Emotional Support - 5.5 ▪ Instructional Support - 3.5 ▪ Classroom Organization - 5.5 <p>Toddler</p> <ul style="list-style-type: none"> ▪ Emotional & Behavioral Support - 5.5 ▪ Engaged Support for Learning - 4 <p>Infant</p> <ul style="list-style-type: none"> ▪ Responsive Caregiving - 5.5
<p>CORE III: PROGRAM AND ENVIRONMENT – Administration and Leadership</p>					
<p>Element 5: Ratios and Group Size (Centers only, beyond licensing regulations)</p>	<p><input type="checkbox"/> Center: Title 22 Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12 <input type="checkbox"/> FCCH: Title 22 Regulations <i>(excluded from point values in ratio and group size)</i></p>	<p><input type="checkbox"/> Center Infant/Toddler Ratio of 4:16 Toddler Ratio of 3:18 Preschool Ratio of 3:36</p>	<p><input type="checkbox"/> Center Infant/Toddler Ratio of 3:12 Toddler Ratio of 2:12 Preschool Ratio of 2:24</p>	<p><input type="checkbox"/> Center Infant/Toddler Ratio of 3:12 or 2:8 Toddler Ratio of 2:10 Preschool Ratio of 3:24 or 2:20</p>	<p><input type="checkbox"/> Center Infant/Toddler Ratio of 3:9 or better Toddler Ratio of 3:12 or better Preschool Ratio of 1:8 or better and group size of no more than 20</p>
<p>Element 6: Program Environment Rating Scale(s) (Use appropriate tool for setting: ECERS-R, ITERS-R, FCCERS-R)</p>	<p><input type="checkbox"/> Not Required</p>	<p><input type="checkbox"/> Independent ERS assessment using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of 3.0</p>	<p><input type="checkbox"/> Independent ERS assessment using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of 4.0</p>	<p><input type="checkbox"/> Independent ERS assessment using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of 5.0</p>	<p><input type="checkbox"/> Independent ERS assessment using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of 5.5 OR Current National Accreditation approved by the CDE</p>

SAN DIEGO QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS) MATRIX

<p>Element 7: Director Qualifications (Centers only)</p>	<p><input type="checkbox"/> 12 units core ECE/CD and 3 units <i>of</i> Management/Administration</p>	<p><input type="checkbox"/> 24 units ECE/CD + 16 units General Education <i>+/with</i> 3 units Management/Administration</p> <p>OR Master Teacher Permit</p>	<p><input type="checkbox"/> Associate's degree with 24 units ECE/CD <i>+/with</i> 6 units Management/Administration and 2 units of supervision</p> <p>OR Site Supervisor Permit</p> <p>AND <input type="checkbox"/> 21 hours PD annually</p>	<p><input type="checkbox"/> Bachelor's degree with 24 units ECE/CD <i>+/with</i> 8 units of Management/Administration</p> <p>OR Program Director Permit</p> <p>AND <input type="checkbox"/> 21 hours PD annually</p>	<p><input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses <i>+/with</i> 8 units of Management/Administration,</p> <p>OR Administrative Credential</p> <p>AND <input type="checkbox"/> 21 hours PD annually</p>
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TOTAL POINT RANGES					
Program Type	QPI Tier 1	QPI Tier 2	QPI Tier 3	QPI Tier 4	QPI Tier 5
<p>CENTERS 7 elements for 35 points</p>	<p>Blocked – Must Meet All Elements</p>	<p>Point Range 8 to 19</p>	<p>Point Range 20 to 25</p>	<p>Point Range 26 to 31</p>	<p>Point Range 32 and above</p>
<p>FCCHs 5 elements for 25 points</p>	<p>Blocked – Must Meet All Elements</p>	<p>Point Range 6 to 13</p>	<p>Point Range 14 to 17</p>	<p>Point Range 18 to 21</p>	<p>Point Range 22 and above</p>