

**SAN DIEGO QUALITY PRESCHOOL INITIATIVE**  
**Quality Counts California (QCC) Rating Matrix**

ELEMENT	1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<b>Core I: CHILD DEVELOPMENT AND SCHOOL READINESS</b>					
<b>Element 1: Child Observation</b>	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/ observation tool aligned with CA <i>Foundations &amp; Frameworks</i> <sup>1</sup> (minimum twice a year)	<input type="checkbox"/> Program uses DRDP 2015 (minimum twice a year) <b>AND</b> results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2015 (minimum twice a year) <b>AND</b> Uploads results into DRDP Tech <b>AND</b> results used to inform curriculum planning
<b>Element 2: Developmental &amp; Health Screenings</b>	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry for every child, and then <ul style="list-style-type: none"> <li>▪ annually for every child</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>▪ Ensures vision and hearing screening are conducted annually</li> </ul>	<input type="checkbox"/> Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets all Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets all Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <b>AND</b> <input type="checkbox"/> Meets all Criteria from point level 2
<b>CORE II: TEACHING AND TEACHING</b>					
<b>Element 3: Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</b>	<input type="checkbox"/> Meets Title 22 Regulations  <b>Center:</b> 12 units of Early Childhood Education (ECE)/Child Development (CD)  <b>FCCH:</b> 15 hours of training on preventive health practices	<input type="checkbox"/> <b>Center:</b> 24 units of ECE/CD <sup>2</sup> <b>OR</b> Associate Teacher Permit + 12 units of ECE/CD  <input type="checkbox"/> <b>FCCH:</b> 12 units of ECE/CD <b>OR</b> Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education <b>OR</b> Teacher Permit <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) <b>OR</b> AA/AS in any field + 24 units of ECE/CD <b>OR</b> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree OR Master's Degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD OR Program Director Permit OR BA/BS or Master's degree plus <ul style="list-style-type: none"> <li>• Teacher Permit OR</li> <li>• Site Supervisor Permit</li> </ul> <b>AND</b> <input type="checkbox"/> 21 hours PD annually

<sup>1</sup> Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.

<sup>2</sup> For all ECE/CD units, the core eight are desired but not required

Note: Point Values are not indicative of Tiers 1-5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

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<p><b>Element 4:</b> <b>Effective Teacher-Child Interactions: CLASS Assessments</b> (*Use tool for appropriate age group, as available)</p>	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with <b>CLASS</b> for appropriate age group as available by one representative from the site	<input type="checkbox"/> Independent <b>CLASS</b> assessment by reliable observer to inform the program’s professional development/ improvement plan	<input type="checkbox"/> Independent <b>CLASS</b> assessment by reliable observer with minimum <b>CLASS</b> scores of: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support - 5</li> <li>▪ Instructional Support - 3</li> <li>▪ Classroom Organization - 5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support - 5</li> <li>▪ Engaged Support for Learning - 3.5</li> </ul> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ Responsive Caregiving - 5.0</li> </ul>	<input type="checkbox"/> Independent <b>CLASS</b> assessment by a reliable observer with minimum <b>CLASS</b> scores of: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support - 5.5</li> <li>▪ Instructional Support - 3.5</li> <li>▪ Classroom Organization - 5.5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support - 5.5</li> <li>▪ Engaged Support for Learning - 4</li> </ul> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ Responsive Caregiving - 5.5</li> </ul>
<b>CORE III: PROGRAM AND ENVIRONMENT – Administration and Leadership</b>					
<p><b>Element 5:</b> <b>Ratios and Group Size</b> (Centers only, beyond licensing regulations)</p>	<input type="checkbox"/> <b>Center:</b> Title 22 Regulations <b>Infant</b> Ratio of 1:4 <b>Toddler Option</b> Ratio of 1:6 <b>Preschool</b> Ratio of 1:12 <input type="checkbox"/> <b>FCCH:</b> Title 22 Regulations <i>(excluded from point values in ratio and group size)</i>	<input type="checkbox"/> <b>Center</b>  <b>Infant/Toddler</b> Ratio of 4:16  <b>Toddler</b> Ratio of 3:18  <b>Preschool</b> Ratio of 3:36	<input type="checkbox"/> <b>Center</b>  <b>Infant/Toddler</b> Ratio of 3:12  <b>Toddler</b> Ratio of 2:12  <b>Preschool</b> Ratio of 2:24	<input type="checkbox"/> <b>Center</b>  <b>Infant/Toddler</b> Ratio of 3:12 or 2:8  <b>Toddler</b> Ratio of 2:10  <b>Preschool</b> Ratio of 3:24 or 2:20	<input type="checkbox"/> <b>Center</b>  <b>Infant/Toddler</b> Ratio of 3:9 or better  <b>Toddler</b> Ratio of 3:12 or better  <b>Preschool</b> Ratio of 1:8 or better and group size of no more than 20
<p><b>Element 6:</b> <b>Program Environment Rating Scale(s)</b> (Use appropriate tool for setting: ECERS-R, ITERS-R, FCCERS-R)</p>	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as part of a Quality Improvement Plan	<input type="checkbox"/> Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan	<input type="checkbox"/> Independent <b>ERS assessment.</b> All subscales completed and averaged to meet overall score level of <b>5.0</b>	<input type="checkbox"/> Independent <b>ERS assessment.</b> All subscales completed and averaged to meet overall score level of <b>5.5</b> <b>OR</b> Current National Accreditation approved by the CDE

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<b>Element 7: Director Qualifications (Centers only)</b>	<input type="checkbox"/> 12 units core ECE/CD and 3 units <i>of</i> Management/Administration	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education <i>+/with</i> 3 units Management/Administration  <b>OR</b> Master Teacher Permit	<input type="checkbox"/> Associate's degree with 24 units ECE/CD <i>+/with</i> 6 units Management/Administration and 2 units of supervision  <b>OR</b> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units ECE/CD <i>+/with</i> 8 units of Management/Administration <b>OR</b> Program Director Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses <i>+/with</i> 8 units of Management/Administration, <b>OR</b> Administrative Credential <b>AND</b> <input type="checkbox"/> 21 hours PD annually
	<b>TOTAL POINT RANGES</b>				
<b>Program Type</b>	<b>Common - Tier 1</b>	<b>Local - Tier 2<sup>3</sup></b>	<b>Common - Tier 3</b>	<b>Common - Tier 4</b>	<b>Local - Tier 5<sup>4</sup></b>
<b>CENTERS</b> 7 elements for 35 points	<b>Blocked</b> (7 points) – Must Meet All Elements	<b>Point Range</b> 8 to 19	<b>Point Range</b> 20 to 25	<b>Point Range</b> 26 to 31	<b>Point Range</b> 32 and above
<b>FCCHs</b> 5 elements for 25 points	<b>Blocked</b> (5 points) – Must Meet All Elements	<b>Point Range</b> 6 to 13	<b>Point Range</b> 14 to 17	<b>Point Range</b> 18 to 21	<b>Point Range</b> 22 and above

<sup>3</sup> Local-Tier 2: Local decision if Blocked or Points and if there are additional elements

<sup>4</sup> Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015